

**Simple Sentence:** A sentence with a subject (a person or thing) and a verb (an action) which makes sense on its own.

It must start with a **capital letter** and end with a **full stop**.

*Examples: I ran to the park. I am hungry.*

**Compound sentence:** a sentence with two **main clauses** (simple sentences) joined together by a **conjunction** (and, but, so).

*Examples: I ran to the park and I played football. I am hungry but I just had dinner.*

Sometimes there is no right or wrong answer to a topic, only different opinions. When giving an opinion you can agree to different extents.

**Completely, totally, wholly, unreservedly, utterly:** You agree or disagree without any doubt or room for questioning.

*Example: I completely disagree with violence; it is always unnecessary.*

**Partially, somewhat, moderately, I agree/disagree to a certain extent, I agree/disagree to a certain degree:** You agree/disagree with some of the statement/topic, but not all of it.

*Example: I partially agree with the decision to set homework but I can also see the problems it causes.*

You can use the acronym **MADFOREST** to help you remember persuasive techniques.

**Metaphor:** A comparison that is not literal, it states that something is something it cannot be. Does not use like or as.

**Alliteration:** Beginning more than one word with the same sound.

**Direct address:** Addressing your audience or reader through the use of the pronoun "you" or "we".

**Facts:** A true statement based on evidence.

**Opinions:** A statement based on your own feelings towards a topic.

**Rhetorical questions:** Asking a question that does not require an answer.

**Emotive language:** Vocabulary that provokes an emotion.

1. Create a set of **flashcards** with key words on one side and definitions or pictures on the other.
2. Create a **quiz** to check whether someone has understood the information.
3. Create a **mind map** by putting a topic in the middle of your page and surrounding it with ideas or examples.
4. Create a **poster** to demonstrate the key ideas.
5. Re write the definitions from the knowledge organiser in **your own words**.
6. Create an **acronym** (le