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Register on our  
website

# P... 2025

Welcome to Trinity Academy Halifax  
Trinity Academy Halifax

# Welcome from the Principal

Dear Parents and Family Members, I hope you are all well. I have been thinking about you and how much I value your support and involvement in your child's education. I have been thinking about you and how much I value your support and involvement in your child's education. I have been thinking about you and how much I value your support and involvement in your child's education.

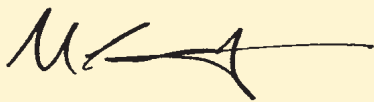
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Sarah Case | Principal

# Welcome from the Trinity MAT CEO

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Michael Gosling | CEO

We constantly  
and consistently  
strive to improve  
the experience  
on offer



Our Christian values of Empathy, Honesty, Respect and

# Outstanding student progress and success

As an academy we focus on ensuring that all students, whatever their ability, achieve their full potential.



Trinity Academy Halifax offers students a range of exceptional opportunities. This includes a tiered phase system which allows students to access bespoke opportunities outside the traditional classroom such as achieving a Duke of Edinburgh Bronze award in Phase Two.

Trinity Academy Halifax offers a range of opportunities for students to participate in a variety of activities, including:

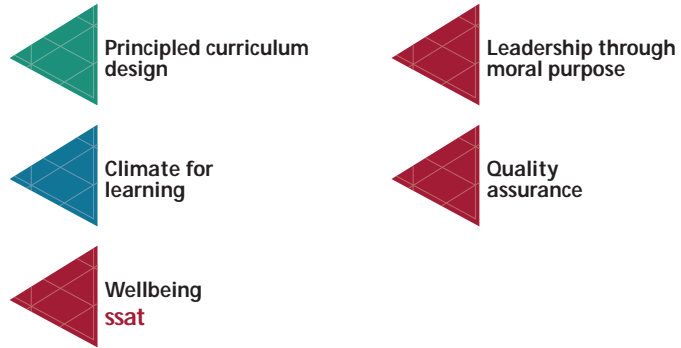
- **Phase One:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Two:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Three:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Four:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Five:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Six:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Seven:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Eight:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Nine:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Ten:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:



# Awards

Our work to transform educational practice is recognised by the School, Students and Teachers network (SSAT).

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# A broad and balanced curriculum

We work to provide a broad and balanced curriculum which is engaging and challenging for all students. Our aim is to develop our young people into well-rounded citizens who are empathetic, honest, respectful and responsible at all times.

Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.

## Phase One (Years 7 and 8)

During Phase One, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.

## Phase Two (Year 9)

In Phase Two, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.



**The school promotes the aspirations of pupils through a rich and demanding curriculum that is highly ambitious for all pupils.**

- Ofsted, 2023



## Phase One and Two (Years 7, 8 and 9)

During Phase One and Two, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.

## Phase Three (Years 10 and 11)

In Phase Three, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.







## Phase Two Trinity Challenge

A group of students from Trinity Christian School participated in a Phase Two Trinity Challenge. The challenge was designed to test their physical and mental endurance. The students were divided into three groups: Group A, Group B, and Group C. Each group was given a different set of tasks to complete. Group A had to complete a 5-mile run, Group B had to complete a 10-mile hike, and Group C had to complete a 15-mile bike ride. The students were given a total of 20 hours to complete their respective tasks. The challenge was a great success, and all groups completed their tasks within the allotted time.

Group C completed their task in 15 hours. Group D, E, and B also completed their tasks within the allotted time. Group A completed their task in 20 hours. Group C completed their task in 25 hours. Group G completed their task in 30 hours.

## A Curriculum for Life: ensuring an academic and personal education

The curriculum at Trinity Christian School is designed to provide a well-rounded education for our students. We focus on both academic and personal development. Our academic programs are rigorous and challenging, ensuring that our students are prepared for the next level of education. We also offer a variety of extracurricular activities, including sports, music, and art, to help our students develop their talents and interests. Our personal education programs focus on character development, leadership, and service to others. We believe that a well-rounded education is essential for a successful life, and we are committed to providing our students with the best possible education.



# Opportunities beyond the traditional

We are proud of the experiences offered to our students outside of the classroom. To support our young people to become well rounded citizens, our graduation criteria includes participation in some of these opportunities.

## Performing Arts, including the annual musical production

Our Performing Arts programme provides students with a range of opportunities to develop their skills and talents. This includes participation in the annual musical production, which is a highlight of our school calendar.

Students are encouraged to participate in a variety of performing arts activities, including drama, music, and dance. This helps to build their confidence and teamwork skills, while also providing a platform for their creative expression.

## Sport and extra-curricular opportunities

We offer a wide range of sports and extra-curricular activities to our students. This includes participation in school sports teams, as well as a variety of clubs and societies. These opportunities help to promote a healthy and active lifestyle, while also providing a chance for students to pursue their interests and passions.

## Trips

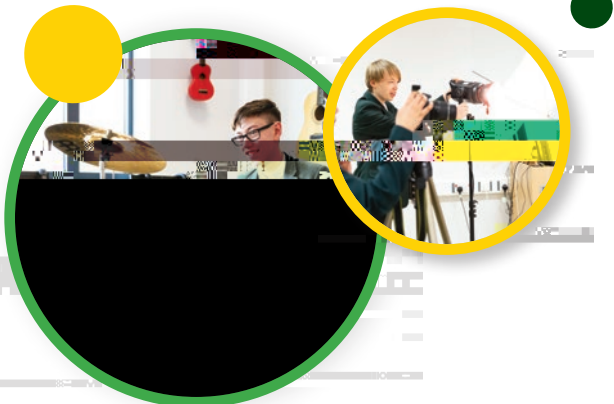
Our school organizes a variety of educational trips and excursions for our students. These trips provide a chance for students to learn about different cultures, histories, and environments. They also help to build a sense of community and teamwork among our young people.



## Duke of Edinburgh

### Duke of Edinburgh's Award Scheme

The Duke of Edinburgh's Award Scheme is a world-famous programme that challenges young people to reach their full potential. It is a voluntary programme that provides young people with a range of opportunities to develop their skills and talents. The scheme is divided into four levels: Bronze, Silver, Gold, and Platinum. Each level has its own set of requirements, including participation in physical, intellectual, and community service activities. The scheme is designed to help young people build their confidence, teamwork skills, and leadership abilities. It is a programme that is open to young people of all ages and abilities, and it is a programme that is designed to help young people become well rounded citizens.



# Professional Standards

Trinity Academy Halifax is committed to upholding the highest standards and expectations. Our Professional Standards serve as a guide for all staff, students, and stakeholders to adhere to in order to foster a positive learning environment. By upholding these standards, Trinity Academy Halifax aims to promote a culture of excellence, accountability, and mutual respect within the academy and wider community.

## **Conduct: The manner in which we behave.**

Professionalism is a key aspect of our conduct. We expect all staff to maintain high standards of behaviour and to be role models for our students. This includes being punctual, well-presented, and respectful to all colleagues and students. We also expect our students to demonstrate good conduct and to be respectful to their teachers and peers.

## **Dedication: The quality of being committed to a task or team.**

We are committed to providing a high quality education for all our students. This requires a dedication to our work and a commitment to continuous improvement. We expect all staff to be dedicated to their roles and to work together to achieve the best possible outcomes for our students. We also expect our students to be dedicated to their learning and to strive for excellence in all their work.

## **Organisation: To be able to manage and prioritise responsibilities.**

Effective organisation is essential for success in our academy. We expect all staff to be able to manage their time and responsibilities effectively and to prioritise their work. This includes being able to identify key tasks and to complete them in a timely and efficient manner. We also expect our students to be organised and to manage their time effectively.



# Developing skills beyond the classroom

## Careers Education

... C&K C



## Student Leadership

O... H... P... C... D... O... P... L... I... P... O... L... C... L... B... P... H... B... H... G... I... P... I...

## Competitive Edge

C... E... P... C... E... B... C... B... E... 10... I... 11... P... -16



## Pastoral Care

Trinity Academy Halifax understands that when students feel settled and secure, they will achieve more. The academy's pastoral care system – or the network of support we provide to students and parents – is a real strength and forms the basis of all that we do.

At Trinity Academy Halifax, we have a dedicated Pastoral Care team, led by the Deputy Head, who work closely with the Head of Year groups, the Pastoral Care Officers, the Pastoral Care Assistants and the Pastoral Care Volunteers. We also have a Pastoral Care Committee, which meets regularly to discuss and plan for the pastoral care needs of our students.

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# Preparing for life at Trinity Academy Halifax

We work to ensure that all young people receive the best possible support before and during their transition to Trinity Academy Halifax

Our transition programme is designed to help you:

• understand the school's ethos and values  
• meet the staff and other young people who will be supporting you  
• get to know the school's facilities and staff  
• understand the school's policies and procedures  
• meet the staff and other young people who will be supporting you

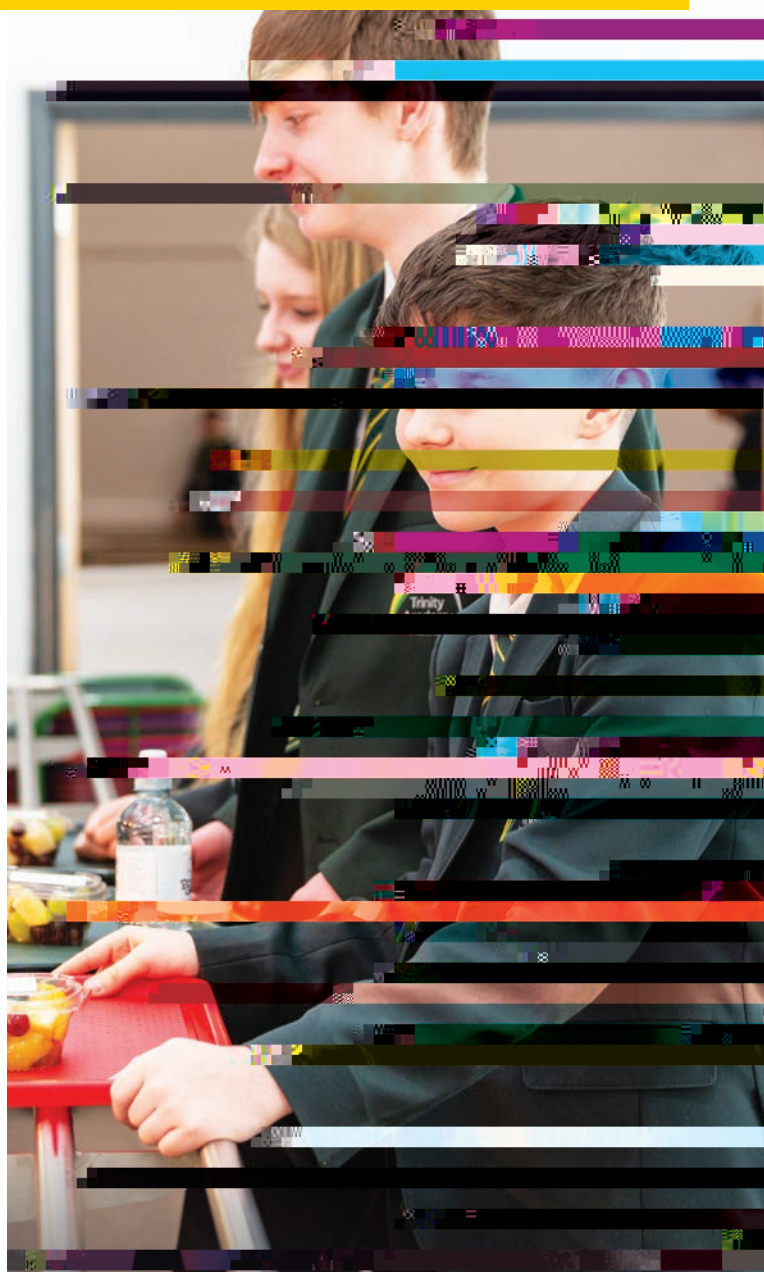
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Callum Bennett P.O.L.





Trinity Academy Halifax is a heavily oversubscribed school; although we would like to offer a place to every child who wants to come here, that sadly isn't possible. We admit 330 students

